

**INDIAN SCHOOL MUSCAT  
HALF YEARLY EXAMINATION  
SEPTEMBER 2019  
CLASS XII  
Marking Scheme – ENGLISH CORE**

**SET C**

Q NO.	ANSWERS	MARKS
1.1 (i)	Built character	1
(ii)	children growing up - child first learns to crawl - then to stand and walk, - and finally to run.	1
(ii)	Gandhiji directed his inner efforts to overcome negativities like fears, struggles, doubts and anxieties to become great.	1 1
(iv)	exercise of their freedoms and choices.	1
(v)	discouraged, disheartened and pessimistic.	
1.2	i) transformed                      ii) universal	1+ 1
1.3	i)            c) They build character in small ways.	1
	ii)           b) small actions and decisions are important in one's life.	1
	iii)          b) Everyday Gandhi made efforts to change himself in some small way	1
	iv)          a) working on their lives one day at a time.	1
	v)           b) Steadily gave up bad habits.	1
<b>2.a)</b>	Title – 1 mk            body / proper indent – 2 mks                      key – 1 mk	<b>4</b>
<b>b)</b>	Content – 2 mks                      accuracy / expression – 2 mks	<b>4</b>
<b>3.</b>	Content – 2 mks                      Accuracy / expression – 2 mks	<b>4</b>
<b>4.</b>	Content – 3 mks                      Expression – 2 mks                      Accuracy – 1 mk	<b>6</b>
<b>5.</b>	Content – 4 mks                      Expression – 3 mks                      Accuracy – 3 mks	<b>10</b>
<b>6.</b>	Content – 4 mks                      Expression – 3 mks                      Accuracy – 3 mks	<b>10</b>
7. a)	The poet mentions three types of wars, i.e. green wars that man wages against nature and environment. He also mentions wars with gas and wars with fire meaning that man kills other human beings with the help of biological and nuclear weapons.	1

	b) 'Green wars' refers to the environmental degradation caused by man's mindless activities.	1
	c) Apart from the death of thousands of innocent people, war would not leave anyone victorious because there would be no survivors.	1
	d) An ideal situation would be one in which human beings would be seen happily walking arm in arm with others hence depicting a feeling of oneness, unity and brotherhood.	1
8.	a) M Hamel teaching Grammar lessons - in French	1
	b) Franz --- M Hamel, his teacher	1
	c) Last lesson in French – leaving school – order from Berlin – German will be taught from next day	1
	d) Was listening carefully – the teacher had never explained everything with so much patience	1
	<b>CONTENT – 1 MARK      EXPRESSION/ACCURACY – 1 MARK      (ANY FIVE)</b>	<b>10 MKS</b>
9.	a) <ul style="list-style-type: none"> <li>• all those who are born will one day have to die</li> <li>• there would be some sense if they could tell him the manner of his death</li> </ul>	1 1
	b) <ul style="list-style-type: none"> <li>• provide inspiring educational opportunities to high school students to foster a new understanding and respect for our planet</li> <li>• offers the future generation of policy-makers a life-changing experience at an age when they're ready to absorb, learn, and most importantly, act.</li> </ul>	1 1
	c) <ul style="list-style-type: none"> <li>• tried to explain that he was not a cheat and never wanted to come to his house</li> <li>• told – whole world is a rattrap – good things offered – baits to trap him – if the sheriff locked him up – one day the ironmaster would also be caught in a trap</li> </ul>	1 1
	d) <ul style="list-style-type: none"> <li>• wants the people in authority to realize their responsibility towards the children of these slums</li> <li>• remove all social and class inequalities – share the fruit of progress and prosperity</li> </ul>	1 1
	e) <ul style="list-style-type: none"> <li>• long years of hard labour - first as a tailor - then a bangle maker - failed to renovate a house</li> </ul>	1

f)	<ul style="list-style-type: none"> <li>• send his two sons to school – taught the art of making bangles</li> </ul>	1
	<ul style="list-style-type: none"> <li>• her anxiety and fear about her mother</li> <li>• reassurance – hope – will meet again</li> </ul>	1 1
g)	<ul style="list-style-type: none"> <li>• Charley was right – found the third level – keep looking till he he found it – worth</li> <li>• a romantic world – peaceful and calm -some playing piano – others singing ‘Seeing Nelly Home’</li> </ul>	1 1

<b>10.</b>	<b>Answer the following question in 120-150 words:</b>	<b>6</b>
a)	<p><b>CONTENT – 3 MARKS                      EXPRESSION/ACCURACY – 3 MARKS</b></p> <p><b>Value points</b></p> <ul style="list-style-type: none"> <li>○ the boy picked William Douglas and threw him into the deep end of the swimming pool – nearly drowned – the boy said was only fooling</li> <li>○ bullied for whatever makes you different – different types of bullying among students – physical – social – verbal - cyber</li> <li>○ mindset – aggressive behaviour – earlier bullied by others – low self esteem – difficulties faced at homes and outside environment</li> <li>○ impact on students – poor performance in academics – low self esteem – depression – anxiety</li> <li>○ values to imbibe - courage – honesty – compassion – acceptance – freedom from complexes introspection</li> </ul> <p><b>Value Points</b></p> <ul style="list-style-type: none"> <li>○ appealed for teachers and social workers– Devadas, Gandhi’s youngest son, Mahadev Desai and Narhari Parikh, two of Gandhi’s disciples and their wives, and several others from Bomby, Poona and other distant parts of the land volunteered</li> <li>○ primary schools opened in six villages</li> <li>○ Kasturbai taught ashram rules on personal cleanliness and community sanitation</li> </ul>	
b)		

	<ul style="list-style-type: none"> <li>○ also worked towards improving the health conditions – arranged a doctor who volunteered his service for six months – three medicines - Castor oil, quinine and sulphur ointment made available</li> </ul>	
<b>11.</b>	<b>Answer the following question in 120-150 words:</b>	<b>6</b>
<b>a)</b>	<p><b>CONTENT – 3 MARKS                      EXPRESSION/ACCURACY – 3 MARKS</b></p> <p><b>Value points</b></p> <ul style="list-style-type: none"> <li>• Dr. Sadao reveals – harbouring an enemy – saving his life</li> <li>• doesn't take action against the doctor – promises – send private assassins to kill the enemy</li> <li>• General – cunning, ruthless - human consideration – personal consideration outweighs all other consideration</li> <li>• lack of national loyalty – knows Dr. Sadao – skilled – will save the prisoner – action against Dr. Sadao will be a personal loss – operation the next day – doesn't want to risk</li> <li>• dereliction of duty – compromises with the national security– forgot the promise made</li> <li>• self absorption – absorbed with his own problem – forgets to send assassins</li> </ul> <p><b>Value points</b></p> <ul style="list-style-type: none"> <li>• focuses the attention – Roger Skunk – bad smell – wizard – smell of roses – mom angry – hits the wizard – restores the foul smell</li> <li>• Jo angry – can't digest – Roger Skunk's mommy stupid – Jack reiterates – mommy knows what is best</li> <li>• seeks the attention – one may reject or approve the view point of an adult or a child – therefore question mark - apt and appropriate title</li> </ul>	